

62. CHILDREN AND ADOLESCENTS WHO HAVE BEEN VICTIMS OF WITNESSING VIOLENCE AND ORPHANED BY FEMINICIDE: PREVENTION ACTIONS AND INTERVENTION MODELS FOR PROFESSIONALS IN THE EDUCATIONAL AND SOCIAL-HEALTH SECTORSⁱ

Level I

Department of Education, Languages, Interculture, Literatures, and Psychology (FORLILPSI)

Course coordinator

Maria Rita Mancaniello

STUDY PLAN

Subject	Academic Discipline	CREDITS
The educational and pedagogical approach to grief and suffering in childhood and adolescence		9
Mourning and the profound dimension of severing family ties in child development	M-PED/01	3
Suffering and grieving in adolescent development	M-PED/01	3
Skills and intervention methods of professionals/caregivers in community services to deal with grief and loss in childhood and adolescence	M-PED/01	3
Trauma, bereavement processing, and psycho-educational and social support intervention		9
The trauma of death and possible risks at different developmental ages	M-PSI/04	3
The experience of maternal death and the severing of the primary bond	M-PSI/04	3
Trauma management in school and social work intervention	SPS/07	3
Existential redesign: processes of resilience, development of subjective potentials, the conditions for revitalizing a sense of the future		9
The resources and developmental potentials specific to childhood and adolescence	M-PED/01	3
Existential design and educational skills of territorial social workers	M-PED/01	3
The management of intrafamilial conflicts: models of intervention	M-PED/01	3
Intra-familial violence and dysfunctional relationship dynamics: prevention and intervention processes		9
Gender-based violence and socio-pedagogical intervention models	M-PED/01	3
Dysfunctional intrafamilial dynamics	M-PSI/04	3
Gender-based violence: a sociological look	SPS/07	3
Regulatory aspects of intervention on orphans due to domestic crime and support for foster families		9
The foster family and complex dynamics in the management of orphans/ due to female homicide	SPS/07	3
Family law and the protection of children and adolescents	IUS/01	3
Law 4/2018 and its implementation	IUS/17	3
Total credits for face-to-face classes		45
Internship/Practical Training		12
Final examination		3
Total		60

SINGLE MODULES

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The educational and pedagogical approach to grief and suffering in childhood and adolescence		9
Mourning and the profound dimension of severing family ties in child development	M-PED/01	3
Suffering and grieving in adolescent development	M-PED/01	3
Skills and intervention methods of professionals/caregivers in community services to deal with grief and loss in childhood and adolescence	M-PED/01	3
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The trauma of death and possible risks at different developmental ages	M-PSI/04	3
The experience of maternal death and the severing of the primary bond	M-PSI/04	3
Trauma management in school and social work intervention	SPS/07	3
Existential redesign: processes of resilience, development of subjective potentials, the conditions for revitalizing a sense of the future		9
The resources and developmental potentials specific to childhood and adolescence	M-PED/01	3
Existential design and educational skills of territorial social workers	M-PED/01	3
The management of intrafamilial conflicts: models of intervention	M-PED/01	3
Intra-familial violence and dysfunctional relationship dynamics: prevention and intervention processes		9
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Family law and the protection of children and adolescents	IUS/01	3
Law 4/2018 and its implementation	IUS/17	3

ⁱ This document is a translation of the form A.2 relating to the study plan of the course attached to the Decree of the Deputy number 873 (record 158006) of 25th of July 2022, drafted in Italian and issued on the Master | Didattica | Università degli Studi di Firenze | UniFI and which therefore constitutes the only official document. This English translation cannot be used for legal purposes and has the sole purpose of supplying information in English on the content of the public notice.