

**30. THE BASIC PSYCHOLOGIST**

Level II

Department of Health Sciences (DSS)

**Course Coordinator**

Silvia Casale

**STUDY PLAN**

Subject	Academic Discipline	Credits
<p><b><i>The basic psychology service: regulatory, organizational and ethical aspects</i></b></p> <p>The course will cover the following topics Principles of basic psychology service: normative, conceptual and organizational aspects Organization of treatment paths in the regional and local health system (how the public service works, what the territory offers for public health, the protocols of the three local health companies) Professional ethics in healthcare contexts</p>	<p>NN</p>	<p><b>7</b></p>
<p><b>Psychological disciplines</b></p>		<p><b>33</b></p>
<p><b><i>Cognitive well-being in children, adults and the elderly</i></b></p> <p>The course will cover the following topics Characteristics of sleep across the life cycle Neuropsychological deficits and frailty in adults and the elderly Neuropsychological profiles in developmental age Cognitive health in the elderly</p>	<p>M-PSI/01</p>	<p>4</p>
<p><b><i>Psychological assessment in primary care</i></b></p> <p>The course will cover the following topics How PROMs (Patient/Proxy-Reported Outcome Measures) support doctor-patient communication and the treatment process, Tests in psychological evaluation: how to choose them and how to use them</p>	<p>M-PSI/03</p>	<p>3</p>
<p><b><i>Psychological assessment and intervention models in development</i></b></p> <p>The course will cover the following topics <i>Psychological evaluation in childhood and adolescence, Psychology of parenting, Neurodevelopmental disorders, Active aging and well-being in the elderly, Emotional regulation and internalizing and externalizing profiles in childhood and adolescence</i></p>	<p>M-PSI/04</p>	<p>5</p>
<p><b><i>Social psychology of health in communities</i></b></p> <p>The course will cover the following topics Strengthening psychosocial resources for the promotion of well-being, Belonging and social inclusion, Towards territorial psychology: a new perspective for community psychology</p>	<p>M-PSI/05</p>	<p>3</p>
<p><b><i>Enhancement of psychological resources in the employment context</i></b></p>	<p>M-PSI/06</p>	<p>2</p>
<p><b><i>The contribution of dynamic psychology in primary care: relational skills and intervention models</i></b></p> <p>The course will cover the following topics Psychological aspects in serious organic pathology, Networking with the general practitioner and the psychiatrist, Processes of elaboration of traumatic experiences and mourning</p>	<p>M-PSI/07</p>	<p>5</p>
<p><b><i>Clinical psychology in primary care: needs analysis and first level interventions</i></b></p> <p>The course will cover the following topics Psychological-clinical interview techniques, Clinical psychological counseling: between diagnostic framework and brief intervention, Psychosomatics, Psychology of addictions, Psychology of chronic conditions, Sexological assessment, Intercultural psychology and psychopathology</p>	<p>M-PSI/08</p>	<p>11</p>
<p><b>Elements of medical disciplines</b></p>		<p><b>9</b></p>
<p><b><i>Public health and primary care</i></b></p>	<p>MED/42</p>	<p>1</p>
<p><b><i>Psychopharmacology in the life cycle</i></b></p>	<p>BIO/14</p>	<p>1</p>

<b><i>Chronic diseases and pain in pediatric age</i></b> <i>The course will cover the following topics</i> <i>Pain in pediatrics: from organic pathologies to functional disorders</i> <i>The physiological child</i> <i>Chronic diseases in pediatric age, Endocrinology of developmental age</i>	MED/38	3
Geriatrics	MED/09	1
Occupational medicine	MED/44	1
Child neuropsychiatry	MED/39	1
Psychiatry	MED/25	1
<b>Total credits of face-to-face classes</b>		<b>49</b>
Internship		5
Final examination		6
<b>Total</b>		<b>60</b>

This document is a translation of the form A.2 relating to the study plan of the course attached to the Decree of the Deputy number 848 (record 153310) of 2th of July 2024, drafted in Italian and issued on the Master | Didattica | Università degli Studi di Firenze | UniFI and which therefore constitutes the only official document. This English translation cannot be used for legal purposes and has the sole purpose of supplying information in English on the content of the public notice