

**63. SCHOOL PSYCHOLOGY AND LEARNING PSYCHOPATHOLOGY<sup>i</sup>**

Level II

Department of Education, Languages, Interculture, Literatures, and Psychology (FORLILPSI)

Course coordinator

Lucia Bigozzi

**STUDY PLAN**

Subject	Academic Discipline	Credits
<b>The teaching-learning process to prevent learning difficulties and disorders</b>		<b>7</b>
1. Learning processes, strategies, and environments	M-PSI/04	4
2. School Orientation	M-PSI/06	3
<b>Social-affective development in school settings for the integration of pupils with learning difficulties and disorders.</b>		<b>3</b>
<b>Learning disorders</b>		<b>19</b>
1. Dyslexia: assessment and intervention tools	M-PSI/04	4
2. Dysorthography: assessment and intervention tools	M-PSI/04	4
3. Text comprehension disorder: assessment and intervention tools	M-PSI/04	4
4. Computation and problem-solving learning disorders: assessment and intervention tools	M-PSI/04	3
5. Visual-spatial learning disorder	M-PSI/04	4
<b>Learning and other neurodevelopmental disorders in the school setting</b>		<b>18</b>
1. Learning Disorders and Intellectual Developmental Disorders: assessment and intervention tools	M-PSI/04	3
2. Learning Disorders and Communication Disorders: assessment and intervention tools	M-PSI/04	3
3. Learning Disorders and Autism Spectrum Disorders: assessment and intervention tools	M-PSI/04	3
4. Psychological aspects of school integration of students with learning and other neurodevelopmental disorders	M-PSI/04	3
5. Attention-deficit and hyperactivity disorder (ADHD): assessment and intervention tools	M-PSI/04	3
6. Tools for assessment and intervention in neurodevelopmental disorders	M-PSI/04	3
<b>Total credits for face-to-face classes</b>		<b>47</b>
Internships		4
Final examination		12
<b>Total</b>		<b>63</b>

<sup>i</sup> This document is a translation of the form A.2 relating to the study plan of the course attached to the Decree of the Deputy number 848 (record 153310) of 2th of July 2024, drafted in Italian and issued on the Master | Didattica | Università degli Studi di Firenze | UniFI and which therefore constitutes the only official document. This English translation cannot be used for legal purposes and has the sole purpose of supplying information in English on the content of the public notice