

**64. TRAINING AND PROFESSIONAL ORIENTATION: GUIDANCE MODELS AND PRACTICES**

Level I

Department of Education, Languages, Interculture, Literatures, and Psychology (FORLILPSI)

Course coordinator  
Giovanna Del Gobbo

**STUDY PLAN**

Subject	Academic Discipline	CREDITS
<b>Theories and models for a lifelong guidance</b> <i>The course will cover the following topics</i> Orientation policies and regulations Theoretical frameworks for guidance Integrated lifelong guidance systems	M-PED/01	6
<b>Training orientation in the education system</b>		<b>12</b>
<b>Models and teaching tools</b> <i>The course will cover the following topics</i> Guidance teaching from primary to secondary school Orientation tools and paths in secondary schools Orientation tools and paths from secondary school to university	M-PED/03	6
<b>Self-assessment and formative evaluation for orientation</b> <i>The course will cover the following topics</i> Early career education Self-assessment of strategic skills Evaluation methods and tools in guidance teaching	M-PED/04	6
<b>Guidance processes for professional and personal development</b>		<b>12</b>
<b>Guidance in work contexts</b> <i>The course will cover the following topics</i> Transitions and development of professionalism in the workplace: theories and models Orientation in the world of work and active policies Methods and techniques for guidance: from skills assessment to guidance consultancy	M-PED/01	6
<b>Guidance and well-being</b> <i>The course will cover the following topics</i> Methods and techniques for orientation: from the construction of activities to gamification processes Guidance and active aging in a lifelong perspective Practices and tools for career management (laboratory)	M-PED/04	6
<b>From planning to evaluation of orientation activities</b> <i>The course will cover the following topics</i> Design orientation activities from a sustainability perspective Orientation activity design practices Practices for evaluating the effectiveness and impact of orientation activities Design and evaluation practices and tools: case studies	M-PED/04	<b>12</b>
<b>Building orienting communities</b> <i>The course will cover the following topics</i> Sustainability and orientation: community guidance Networks for self-directed guidance Monitor and evaluate network processes in orientation actions	M-PED/04	6
<b>Total credits of face-to-face classes</b>		<b>48</b>
Internship		6
Final examination		6
<b>Total</b>		<b>60</b>

## SINGLE MODULES

***They can be attended as single modules:  
one or two courses of 6 CFU (A, E) or one of 12 CFU (B, C, D)***

Subject	Academic Discipline	CREDITS
<b>A. Theories and models for a lifelong guidance</b> <i>The course will cover the following topics</i> <i>Orientation policies and regulations</i> <i>Theoretical frameworks for guidance</i> <i>Integrated lifelong guidance systems</i>	M-PED/01	6
<b>B. Training orientation in the education system</b> <span style="float: right;"><b>12</b></span>		
<b>Models and teaching tools</b> <i>The course will cover the following topics</i> <i>Guidance teaching from primary to secondary school</i> <i>Orientation tools and paths in secondary schools</i> <i>Orientation tools and paths from secondary school to university</i>	M-PED/03	6
<b>Self-assessment and formative evaluation for orientation</b> <i>The course will cover the following topics</i> <i>Early career education</i> <i>Self-assessment of strategic skills</i> <i>Evaluation methods and tools in guidance teaching</i>	M-PED/04	6
<b>C. Guidance processes for professional and personal development</b> <span style="float: right;"><b>12</b></span>		
<b>Guidance in work contexts</b> <i>The course will cover the following topics</i> <i>Transitions and development of professionalism in the workplace: theories and models</i> <i>Orientation in the world of work and active policies</i> <i>Methods and techniques for guidance: from skills assessment to guidance consultancy</i>	M-PED/01	6
<b>Guidance and well-being</b> <i>The course will cover the following topics</i> <i>Methods and techniques for orientation: from the construction of activities to gamification processes</i> <i>Guidance and active aging in a lifelong perspective</i> <i>Practices and tools for career management (laboratory)</i>	M-PED/04	6
<b>D. From planning to evaluation of orientation activities</b> <span style="float: right;"><b>12</b></span>		
<i>The course will cover the following topics</i> <i>Design orientation activities from a sustainability perspective</i> <i>Orientation activity design practices</i> <i>Practices for evaluating the effectiveness and impact of orientation activities</i> <i>Design and evaluation practices and tools: case studies</i>	M-PED/04	12
<b>Building orienting communities</b> <i>The course will cover the following topics</i> <i>Sustainability and orientation: community guidance</i> <i>Networks for self-directed guidance</i> <i>Monitor and evaluate network processes in orientation actions</i>	M-PED/04	6

This document is a translation of the form A.2 relating to the study plan of the course attached to the Decree of the Deputy number 848 (record 153310) of 2th of July 2024, drafted in Italian and issued on the Master | Didattica | Università degli Studi di Firenze | UniFI and which therefore constitutes the only official document. This English translation cannot be used for legal purposes and has the sole purpose of supplying information in English on the content of the public notice